

Here, two sixth grade writers worked on the traits of sentence fluency and organization as they wrote and revised the following descriptions. Read each piece, then talk with a partner about where you see each writer's best example of sentence fluency and organization. Be prepared to share your answer with the whole class.



A Doughnut Machine:

### **Moving Through the Machine**

by Orlando, sixth grade writer

First, the machine flips on and starts to grow hotter and hotter, getting ready to cook the doughnut. Next, a metal arm comes shooting in with a measuring cup at the end, and it scoops the dough into a round mold. It seems to stay in the machine for an eternity. Eventually, a little white needle impales the doughnut and fills it with cream. In the meantime, the machine smothers the doughnut with chocolate. To finish, you put it on a cooling rack to cool off and then eat it.



An Original Machine:

### **Robo-Breakfast-Maker**

by Dylan, sixth grade writer

This is how the Robo-Breakfast-Maker makes breakfast. Initially, the pancake mix is poured into a bowl where it is mixed with water. Secondly, the mixture is poured into a pancake mold, where it cooks. Next the pancake falls onto a conveyor belt and onto the plate below. Meanwhile, the thawed bacon falls into a pan where it is cooked by robots. Eventually the bacon falls onto a conveyor belt and onto the plate below. While that is being cooked, an egg falls into a tube, is injected with a needle, and the yolk and whites are sucked out. They are cooked and fall to a conveyor belt and onto the plate. Finally, you grab the plate. Breakfast is ready to eat!

The lesson that inspired this writing can be found at the WritingFix website:  
[http://writingfix.com/Chapter\\_Book\\_Prompts/HomerPrice1.htm](http://writingfix.com/Chapter_Book_Prompts/HomerPrice1.htm)