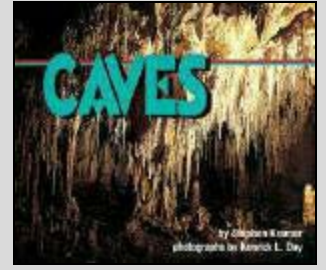


Here, two fourth grades—inspired by the introductory pages to Stephen Kramer’s [Caves](#) and a [popular voice lesson](#) found at WritingFix—wrote the following setting descriptions. Read each setting description carefully, then talk with a partner about where you see each writer excel with voice and idea development skills. Be prepared to share what you discussed with the whole class.



The Beach

by Amanda, fourth grade writer



A day at the beach is nothing like a day at home. The sound of the waves is not interrupted by the noise of the television. There is no furniture in the way of the sand castles. Beauty can be found at the beach.

A day at the beach is full of sunshine and waves. Cool ocean waves crash into the hot, soft, sand pushing the seashells onto the shore. The laughter of children can be heard while building sand castles. The birds soar across the blue sky searching for left over picnic food. The beach is a great place to be.

My Living Room

by Hannah, fourth grade writer



In my living room there wouldn't be an elephant standing on a dining room table. There wouldn't be a cat grooming a polar bear. Lions live in Africa, not your living room. Bobcats don't live in your living room either. Lakes are at a beach, so beaches in the living room? That's silly.

Loud trucks and school busses go on the road outside. There is a TV in front of the couch, a nice warm fireplace to settle down and snuggle by. There's a soft carpet to sit on. The corner table holds a lamp. Read some books by a window, but there are two; choose one with lots of light, but not too much. Settle down on the couch. Rest your head on a comfy pillow with the dog napping peacefully by your side. Always remember the living room is a peaceful room.

The lesson that inspired this writing can be found at WritingFix:
http://writingfix.com/Picture_Book_Prompts/Caves1.htm