

“Go, Rachel!”

a teacher’s model to show on the overhead
written by Kim Bronk, Northern Nevada Writing Project

She races around the track like a speeding bullet.
Her face is one gigantic smile.

“Go Rachel, go!”

Her stride is long like a sprinter. Her face has
become red from the exertion. She turns her head.

I can tell she is getting tired. I urge her, “Come on,
Rachel. Go, go, go!”

A boy in a blue shirt is gaining on her. She picks up
her pace as if somehow she can feel him coming up
behind her. He is head-to-head with her now, and the
crowd is on their feet, yelling like mad.

A chanting has begun. “Go! Go! Go! Go!”

And she lunges forward. She knows she has won
but is too tired to be excited. She bends over with her
hands on her knees, trying to catch her breath. She
finally looks up and throws her hands into the air.

After showing this model, Kim’s student writers chose a character’s name and created interjection-filled sentences (inspired by David Shannon’s No, David!) that might be said or yelled during a sporting event. Students worked very hard to punctuate their sentences perfectly.

Students then created voice-filled descriptions that wove together their interjection-filled dialogue and the details of the sporting event they imagined.