

Four sixth grade writers experiment with SENTENCE FLUENCY!

By varying their sentence beginnings and sentence lengths, these four sixth graders worked on making descriptive paragraphs that showcased sentence fluency.

- Circle the first words in each writer's sentences. Are they different?
- Count the number of words in each sentence, and write the numbers in the margins. Are they different?
- Talk to a partner about whose sentences flowed most seamlessly.

One night, I was driving through the woods in the middle of the night. Suddenly, I saw a Honda start spinning on a thin, black sheet of ice at 137 MPH! Finally the car came to a stop, upside down. We rushed over to see if the person was okay, but amazingly no one was there. I looked to the right, and then turned to the left at the sudden sound of a blaring horn. It was a convertible headed right for me. The convertible looked like an angry bull...so, so mad at me. But why was it mad at me?



written by Sasha P., sixth grade writer



Over the Himalayas, a gust of wind screamed elegantly on the everlasting tundra. No fool would ever venture into the Himalayas' ice storms. If they did, they would need to be prepared for frostbite and Yetis. One ice storm even took an old guy's frostbitten toes right off of him! You still want to go? Be my guest. BRRRRRRR!

written by Alex C. and Skylar S., sixth grade writers

The white tiger roared in a fierce, scratchy, deep voice. She bolted out of the jungle into a very small populated village. A young boy screamed in excitement. He had always wanted to see a white tiger. To the white tiger, the boy was dinner, but the boy did not know this, so he approached the tiger. The white tiger slowly stepped forward, causing the boy to believe that the tiger wanted to play. White tiger started licking the boy. The boy laughed, and the tiger chomped. What happened? No one will ever know. Neither the boy nor the tiger was ever seen again.



written by Halie Z., sixth grade writer