

## Concept Web

- ✓ *Previewing and Predicting*
- ✓ *Visualizing/Organizing*  
essential information

### Purpose

Using a Concept Web allows students to create a visual map of the content of a reading selection. The web helps students organize the main ideas and details within the reading and see the relationships and hierarchy between the ideas and concepts. Concept Webs can be very detailed or they can be very basic, with only the most important ideas noted. By paring down the content, students are required to make evaluations of the importance of the ideas and content and distill large amounts of text to just the essential facts or ideas.

### Procedure

1. From the selected reading passage, choose the main idea or concept that will make up the center of the web. To get students started, model the process of choosing the main idea, and then show students how to create the web with the subtopics radiating out from the central concept.
2. As students read the passage, ask them to continue webbing the reading selection, adding subtopics and details.
3. After reading, students can compare their webs with other students. When working with struggling readers, the teacher should also create a concept web, modeling for students what an “expert” reader would note from the reading passage.
4. As students share their maps, encourage them to add to their maps to make them more accurate and complete.

## Graphic Organizer: Concept Web

