

Exit Ticket Checklists:

A checklist should be designed for students to look at before and during composition of their answers. They are incredibly easy to create online at: Project-Based Learning Checklists: (<http://pblchecklist.4teachers.org/>)

Writing Skill (Trait): My responsibilities as a writer:

Idea Development

- I had three reasons or examples inside my answer to make it thorough.
- My reasons or examples were written in my own words; I regurgitated nothing.
- My reasons or examples prove that I was thinking and listening in class today.

Organization

- I began my one-paragraph answer with a topic sentence.
- I concluded my paragraph with a personal thought, observation, or a question for the teacher.
- I indented my paragraph.

Conventions

- I spelled all my vocabulary words correctly.
 - I spelled all high-frequency words correctly.
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A rubric should be designed for students to look at before and during and after composition of their answers. Visit <http://WritingFix.org> and go to the Writing Across the Curriculum page for a variety of rubrics to use with Exit Tickets.

Exit Ticket Rubric:

3 (√+)	2 (√)	1 (√-)
I succeeded with all three writing traits while writing today's exit ticket: IDEAS, ORGANIZATION, and CONVENTIONS.	I succeeded with two of the three writing traits today.	I succeeded with one of the three writing traits today.